TODDLER

TODDLER SENSORY PROFILE™ 2

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Caregiver Questionnaire

7 to 35 months

FOR OFFICE USE ONLY			
Calculation of Child's Age			
	Year	Month	Day
Test Date			
Birth Date			
Age			

Child's First Name: _____ Child's Middle Name: _____

Child's Last Name: _____ ID Number: _____

Child's Preferred Name (if different from above): _____

Gender: ☐Male ☐Female Birth Date: _____/_____/_____ Test Date: _____/_____/_____

Examiner/Service Provider's Name: _____

Examiner/Service Provider's Profession: _____

Completed by/Caregiver's Name: _____

Caregiver's Relationship to Child: _____

Name of Daycare Center: _____

Was this child born prematurely? ☐Yes ☐No If yes, by how many weeks?_____

In what order was your child born in relation to siblings (for example, 1st child, 3rd child, etc.)?
☐Only Child ☐1st ☐2nd ☐3rd ☐4th ☐5th ☐Other_____

Have there been more than three children between the ages of birth through 18 years living in your household during the past 12 months? ☐Yes ☐No

INSTRUCTIONS

The pages that follow contain statements that describe how children may act. Please read each phrase and select the option that best describes how often your child shows these behaviors. *Please mark one option for every statement.*

Use these guidelines to mark your responses:

When presented with the opportunity, my child...

Almost Always	responds in this manner **Almost Always** (90% or more of the time).
Frequently	responds in this manner **Frequently** (75% of the time).
Half the Time	responds in this manner **Half the Time** (50% of the time).
Occasionally	responds in this manner **Occasionally** (25% of the time).
Almost Never	responds in this manner **Almost Never** (10% or less of the time).
Does Not Apply	If you are unable to answer because you have not observed the behavior or believe that it does not apply to your child, please check **Does Not Apply.**

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1 2 3 4 5 6 7 8 9 10 11 12 A B C D E

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Almost Always = 90% or more	Frequently = 75%	Half the Time = 50%	Occasionally = 25%	Almost Never = 10% or less

Quadrant	Item	GENERAL Processing My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
SN	1	needs a routine to stay content or calm.						
SN	2	acts in a way that interferes with family schedules and plans.						
AV	3	resists playing among other children.						
	4	takes longer than same-aged children to respond to questions or actions.						
	5	withdraws from situations.						
	6	has an unpredictable sleeping pattern.						
	7	has an unpredictable eating pattern.						
	8	is easily awakened.						
RG	9	misses eye contact with me during everyday interactions.						
AV	10	gets anxious in new situations.						
		GENERAL Raw Score						

GENERAL Processing Comments: _____

_____

_____

Quadrant	Item	AUDITORY Processing My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
RG	11	only pays attention if I speak loudly.						
RG	12	only pays attention when I touch my child (and hearing is OK).						
SN	13	startles easily at sound compared to same-aged children (for example, dog barking, children shouting).						
RG	14	is distracted in noisy settings.						
RG	15	ignores sounds, including my voice.						
SN	16	becomes upset or tries to escape from noisy settings.						
	17	takes a long time to respond to own name.						
		AUDITORY Raw Score						

AUDITORY Processing Comments: _____

_____

_____

Almost Always = 90% or more	Frequently = 75%	Half the Time = 50%	Occasionally = 25%	Almost Never = 10% or less

VISUAL Processing

Quadrant	Item	My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
SK	18	enjoys looking at moving or spinning objects (for example, ceiling fans, toys with wheels).						
SK	19	enjoys looking at shiny objects.						
SK	20	is attracted to TV or computer screens with fast-paced, brightly colored graphics.						
	21	startles at bright or unpredictable light (for example, when moving from inside to outside).						
	22	is bothered by bright lights (for example, hides from sunlight through car window).						
RG	23	is more bothered by bright lights than other same-aged children.						
		VISUAL Raw Score						
RG	24	pushes brightly colored toys away.*						
RG	25	fails to respond to self in the mirror.*						

* This item is not part of the VISUAL Raw Score.

VISUAL Processing Comments: _____

_____

TOUCH Processing

Quadrant	Item	My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
SN	26	becomes upset when having nails trimmed.						
AV	27	resists being cuddled.						
AV	28	is upset when moving among spaces with very different temperatures (for example, colder, warmer).						
AV	29	withdraws from contact with rough, cold, or sticky surfaces (for example, carpet, countertops).						
RG	30	bumps into things, failing to notice objects or people in the way.						
SN	31	pulls at clothing or resists getting clothing on.						
		TOUCH Raw Score						
SK	32	enjoys splashing during bath or swim time.*						
AV	33	becomes upset if own clothing, hands, or face are messy.*						
SN	34	becomes anxious when walking or crawling on certain surfaces (for example, grass, sand, carpet, tile).*						
AV	35	withdraws from unexpected touch.*						

* This item is not part of the TOUCH Raw Score.

TOUCH Processing Comments: _____

_____

Almost Always = 90% or more	Frequently = 75%	Half the Time = 50%	Occasionally = 25%	Almost Never = 10% or less

Quadrant	Item	MOVEMENT Processing My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
SK	36	enjoys physical activity (for example, bouncing, being held up high in the air).						
SK	37	enjoys rhythmical activities (for example, swinging, rocking, car rides).						
SK	38	takes movement or climbing risks.						
SN	39	becomes upset when placed on the back (for example, at changing times).						
RG	40	seems accident-prone or clumsy.						
		MOVEMENT Raw Score						
SN	41	fusses when moved around (for example, walking around, when being handed over to another person).*						

* This item is not part of the MOVEMENT Raw Score.

MOVEMENT Processing Comments: _____

_____

_____

Quadrant	Item	ORAL SENSORY Processing My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
AV	42	shows a clear dislike for all but a few food choices.						
	43	drools.						
SN	44	prefers one texture of food (for example, smooth, crunchy).						
RG	45	uses drinking to calm self.						
SN	46	gags on foods or drink.						
	47	holds food in cheeks before swallowing.						
SN	48	has difficulty weaning to chunky foods.						
		ORAL SENSORY Raw Score						

ORAL SENSORY Processing Comments: _____

_____

_____

Almost Always = 90% or more	Frequently = 75%	Half the Time = 50%	Occasionally = 25%	Almost Never = 10% or less

Quadrant	Item	BEHAVIORAL Responses Associated With Sensory Processing My child...	Almost Always 5	Frequently 4	Half the Time 3	Occasionally 2	Almost Never 1	Does Not Apply 0
AV	49	has temper tantrums.						
	50	is clingy.						
	51	stays calm only when being held.						
SN	52	is fussy or irritable.						
AV	53	is bothered by new settings.						
AV	54	becomes so upset in new settings that it's hard to calm down.						

BEHAVIORAL Raw Score

BEHAVIORAL Responses Comments: _____

_____

_____

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ICON KEY	
SK	Seeking
AV	Avoiding
SN	Sensitivity
RG	Registration
	No Quadrant

SCORE KEY	
5	Almost Always = 90% or more
4	Frequently = 75%
3	Half the Time = 50%
2	Occasionally = 25%
1	Almost Never = 10% or less

Notes

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SCORE SUMMARY

Quadrant Grid

Instructions

Please read carefully the detailed hand-scoring instructions in chapter 4 of the Sensory Profile 2 User's Manual. Transfer the item raw scores from the Caregiver Questionnaire. Add each column of raw scores to get the Quadrant Raw Score Totals.

Seeking/Seeker	
Item	Raw Score
18	
19	
20	
32	
36	
37	
38	
Seeking Quadrant Raw Score Total	

Avoiding/Avoider	
Item	Raw Score
3	
10	
27	
28	
29	
33	
35	
42	
49	
53	
54	
Avoiding Quadrant Raw Score Total	

Sensitivity/Sensor	
Item	Raw Score
1	
2	
13	
16	
26	
31	
34	
39	
41	
44	
46	
48	
52	
Sensitivity Quadrant Raw Score Total	

Registration/Bystander	
Item	Raw Score
9	
11	
12	
14	
15	
23	
24	
25	
30	
40	
45	
Registration Quadrant Raw Score Total	

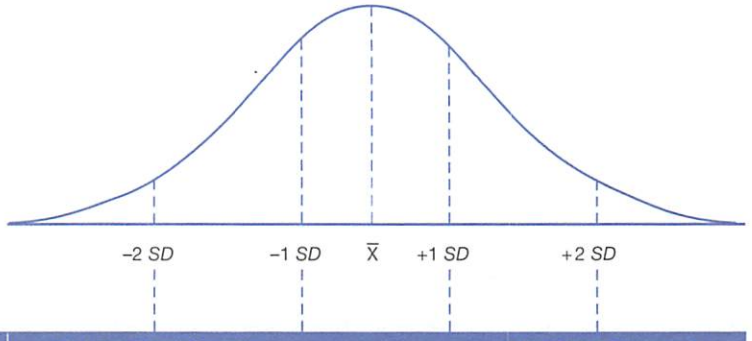
Summary Scores

Instructions

Transfer each Quadrant Raw Score Total from the Quadrant grids to the corresponding Quadrant Raw Score Total box. Then, transfer the section Raw Score Totals from the Caregiver Questionnaire to the corresponding Raw Score Total box. Plot these totals by marking an X in the appropriate classification column (e.g., Less Than Others, More Than Others, Just Like the Majority of Others).

The Normal Curve and Sensory Profile 2 Classification System

Scores one standard deviation or more from the mean are expressed as More Than Others or Less Than Others, respectively. Scores two standard deviations or more from the mean are expressed as Much More Than Others or Much Less Than Others, respectively.



				◄ Less Than Others				More Than Others ►
		Raw Score Total	Percentile Range[a]	Much Less Than Others	Less Than Others	Just Like the Majority of Others	More Than Others	Much More Than Others
Quadrants	Seeking/Seeker	/35		0-------17	18-------22	23-------33	34-------35	**
	Avoiding/Avoider	/55		0-------5	6-------10	11-------21	22-------26	27-------55
	Sensitivity/Sensor	/65		0-------6	7-------12	13-------27	28-------34	35-------65
	Registration/Bystander	/55		0-------3	4-------9	10-------21	22-------26	27-------55
Sensory and Behavioral Sections	General	/50		0-------5	6-------10	11-------22	23-------27	28-------50
	Auditory	/35		0-------2	3-------5	6-------14	15-------17	18-------35
	Visual	/30		0-------5	6-------10	11-------19	20-------24	25-------30
	Touch	/30		0-------1	2-------5	6-------13	14-------16	17-------30
	Movement	/25		0-------9	10-------12	13-------20	21-------23	24-------25
	Oral	/35		0-------1	2-------5	6-------15	16-------19	20-------35
	Behavioral	/30		0-------3	4-------6	7-------14	15-------17	18-------30

[a] For percentile ranges, see Appendix A in the Sensory Profile 2 User's Manual.
** No scores are available for this range.

Quadrant Definitions	
Seeking/Seeker	The degree to which a child *obtains* sensory input. A child with a Much More Than Others score in this pattern seeks sensory input at a higher rate than others.
Avoiding/Avoider	The degree to which a child is *bothered* by sensory input. A child with a Much More Than Others score in this pattern moves away from sensory input at a higher rate than others.
Sensitivity/Sensor	The degree to which a child *detects* sensory input. A child with a Much More Than Others score in this pattern notices sensory input at a higher rate than others.
Registration/Bystander	The degree to which a child *misses* sensory input. A child with a Much More Than Others score in this pattern misses sensory input at a higher rate than others.